



SAI (Standards Assessment Inventory) Moving Forward with Innovations in Conversation

Day: Wednesday, November 18, 2009
Session: 9:15 - 10:30 am
Room: Aztec B

Presenters:

Eric Brooks – Eric.Brooks@azed.gov

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Session Description:

In order to contribute greatly to the professional development in your schools you must know what those around you are thinking. In conjunction with the National Staff Development Council we have developed some fantastic tools to ground your school/district's work with the SAI. Participants will take part in an interactive session dedicated to having the hard conversations needed to move your work with the SAI forward.

How the session addresses Innovation:

Far too often surveys are taken with very little, if any, follow up. The survey is taken to satisfy a requirement, the data is used by the person who met the requirement, and the information is used in a report that gets shelved. We provide tools and demonstrate ways to have conversations around the data that is gleaned from the SAI.

Presenter Information:

Eric Brooks is an Education Program Specialist of Professional Development and the Professional Development Leadership Academy (PDLA), Arizona Department of Education. Eric's work has focused on statewide coordination of the Standards Assessment Inventory (SAI), an NSDC survey tool, and work with County Educational Service Agencies. Prior to his work at the department, he most recently has dedicated his professional life to working in higher education on the east coast. He has served as an academic advisor and program coordinator for students choosing careers in education, and has assisted pre service teachers in their preparatory work for certification. He also has taught coursework in a variety of education departments.

Harold Frederick, Ph.D. is with the Arizona Department of Education. He supports various programs of the Professional Development unit in Highly Qualified Professionals. These include Professional Development Leadership Academies and the NSDC Standards Assessment Inventory in Arizona. Harold's Doctorate is in Mathematics Education. His experience is in teaching middle grades to university. He has also been involved in several projects that develop and/or support materials for pre-service and in-service teacher education.

Session Handouts:

[Professional Development Plan](#)